

**SANBORN REGIONAL SCHOOL DISTRICT
JOB DESCRIPTION – INTERVENTION TEACHER**

Job Title	Intervention Teacher
Supervisor	Building Principal
Qualifications:	<ul style="list-style-type: none"> • New Hampshire Teacher Certification • Concentration or Master's degree in reading or math preferred • Successful experience working with a diverse student population • Teaching experience at more than one grade level preferred • Experience implementing the RTI/problem-solving model • Experience working in a Professional Learning Community • Skills in analyzing and using data to make instructional and behavioral decisions
Purpose	<p>The role of the Intervention Teacher is to provide students with direct instructional support using the <i>Response to Intervention framework</i>. The student intervention services require the use of District adopted resources within a structure informed by student achievement data. The Intervention Teacher is accountable for promoting standards-based literacy and/or numeracy instruction across the content areas using a multi-tiered approach and evidence-based interventions.</p> <p>The District's Core Component's for RTI include evidence-based instruction/intervention, universal screening, continuous classroom progress monitoring, staff professional development and collaboration, and parent support. A key to the Intervention Teacher's role will be the use of data based problem-solving model and appropriate evidence-based strategies to provide access to core instruction.</p> <p>The Intervention Teacher is a teaching position under the Sanborn Regional School District Professional Staff Collective Bargaining Agreement.</p>
Performance Responsibilities	<ul style="list-style-type: none"> • Provide students with direct intervention support services that promote access to the core curriculum • Teach and coordinate Tier 2 & 3 intervention for target students • Facilitate the management and interpretation of data necessary to develop, implement and evaluate interventions • Coordinate and direct paraprofessionals in the implementation of data-driven interventions for students • Keep teachers, staff, and parents informed regarding the status of the RTI services • Provide feedback, modeling, and other supportive assistance necessary related to facilitation of consistent progress monitoring schedule to be adhered to for the implementation of interventions • Participate in PLC and team meetings to assist in coordination of intervention services for students receiving intervention services • Other duties as assigned
Physical Demands	<p>Occasionally must be able to lift up to 50 pounds and push up to 50 pounds (on wheels). Must be able to hear staff on the phone and those who are served in-person, and speak clearly in order to communicate information to clients and staff. Must have vision with or without lenses adequate to read print and computer screens, forms and documents. Must</p>

	have high manual dexterity. Must be able to reach above the shoulder level to work, must be able to bend, squat and sit, stand, stoop, crouch, reach, kneel, twist/turn, finger and feel.
Work Environment	Noise level in the work environment is usually average. Standard office desk and chair. Carpeted and tile floors. May be exposed to cleaning fluids and copier toner. This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is occasionally required to do some lifting. Employee is typically able to sit and stand as needed.
Terms of Employment	Covered under the SREA Collective Bargaining Agreement
Evaluation	Evaluation by the building principal in accordance with district policies

The above is intended to describe the general content of and requirements for the performance of this job. It is not to be construed as an exhaustive statement of essential duties, responsibilities, or requirements.

The Sanborn Regional School District is an Equal Opportunity Employer that ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation, or disability.

December, 2021

July, 2019